



# Quechan Head Start

## SCHOOL READINESS IN-KIND FORM

**PLEASE COMPLETE and RETURN TO TEACHER**

Child's Name:				Room:	Month:
Parent/Guardian (please print)				Signature	
<p>Put a checkmark <input checked="" type="checkbox"/> on the day(s) of the week that you and your child worked together on the skills listed below.</p>					
1 <sup>st</sup> Week	2 <sup>nd</sup> Week	3 <sup>rd</sup> Week	4 <sup>th</sup> Week	<b>1 SOCIAL-EMOTIONAL DEVELOPMENT</b>	
				Recognizes and manages own feelings. "I am sad"	
				Recognizes feelings of others. "That little girl is mad"	
				Uses self-help skills (toileting, brushing teeth, dressing, eating w/utensil)	
				Respects and cares for belongings (picks up toys, puts toys away)	
				Plays with others, learning to share, take turns, stand up for self	
				Calms self after a behavior upset (deep breaths, counts, hug, etc.)	
				<b>2 PHYSICAL DEVELOPMENT</b>	
				Cuts with scissors, snips paper, cuts curved/straight lines	
				Draws marks, scribbles, lines, shapes, people	
				Writes letter like forms, practices writing name	
				Builds with blocks, copies a pattern of blocks	
				Catches, throws, kicks a ball	
				Jumps, runs, hops, skips, climbs	
				<b>3 LANGUAGE &amp; LITERACY</b>	
				Identifies and says the letters in his/her name	
				Produces correct letter sounds from a few to 10 or more letters	
				Sits and listens to a short story, turns pages, answers questions	
				Recognizes print (words) in the environment, pretends to write a message	
				Recognizes and says his/her first and last name	
				Actively participates in conversations, uses 3 or more word sentences	
				Listens to stories/songs that rhyme, notices/identifies rhyming sounds/words	
				<b>4 COGNITIVE DEVELOPMENT</b>	
				Uses position words (under, in front of, beside, between, next to).	
				Observes and asks questions about the environment (how, why, what)	
				Draws or constructs/builds something, then names/tells what it is	
				Arranges/sorts objects by size, shape, color, or it's use	
				Counts (1 to 5) or (1 to 10) or (1 to 20) by memory	
				Counts objects by touching each object with finger (1 to 5) or (1 to 10)	
				Stays on task, has persistence when completing an activity	
<b>HEAD START STAFF USE ONLY</b>					
				<b>TOTAL NUMBER OF CHECKMARKS <input checked="" type="checkbox"/> PER WEEK</b>	
Total # of check marks		X <u>.25</u> =		Amount of Time      Current rate      Total in-kind contribution	
Classroom teacher's signature			Manager's verified signature		