



# Quechan Head Start

## BI-WEEKLY IN-KIND CONTRIBUTION (School Readiness Family Support)

Month/Year: \_\_\_\_\_

Child's Name \_\_\_\_\_, I certify that I this month I \_\_\_\_\_, have worked with my child in the following developmentally areas listed to help my child prepare for kindergarten. Children are learning all the time, especially when they are playing. Learning is fun. Learning and playing with your child can also be fun for you. You are your child's first teacher and role model. You will find that your child is curious and eager to talk and play with you.

1 <sup>st</sup> Weekly Lesson		2 <sup>nd</sup> Weekly Lesson	
Color(s):	Shape(s):	Color(s)	Shape(s)
Number(s):	Literacy:	Number(s):	Literacy:
Letter(s):	Social/Emotional:	Letter(s)	Social/Emotional:

**Material for home activity:**

School readiness skills. Below are a few on-going learning activities you can do with your child to reinforce their skills.	Amount of time	
	1 <sup>st</sup> WEEK	2 <sup>nd</sup> WEEK
Read to your child discuss the book, tell a story, recite rhymes, visit the Library		
Work on colors "bring the blue cup", what color is the sky? Experiment with color, mix yellow and blue		
Work with shapes, sorting, matching game, puzzles		
Practice self-help skill; wash hands, brush teeth, put shoes on, dress self, toilet skills, snap, button, zip		
Rules (positive) walk inside, keep hands to ourselves, in/outside voice, put our things away, take turns		
Practice writing child's name, letters upper case, lower case, shapes, numbers		
Practice 1-10+ or counting meaningful objects "three apples", "five fingers"		
Draws a picture, tells me about the picture		
Visit the park, outdoor time, jumps, run, climb, throws and catches a ball		
Nutrition, name different food at home or in the grocery store. Why is milk, vegetable and fruit important for us to eat, where do come from? Why is water important to drink?		
Parent's input on activities:		

Volunteer's signature: \_\_\_\_\_



To be completed by Head Start Staff

Total \_\_\_\_\_ X \$ \_\_\_\_\_ = \$ \_\_\_\_\_  
                   Hours & minutes                    Current rate                    Total in-kind contribution

\_\_\_\_\_  
Classroom teacher's signature

\_\_\_\_\_  
Manager's verified signature



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3 <sup>rd</sup> Weekly Lesson		4 <sup>th</sup> Weekly Lesson	
Color(s):	Shape(s):	Color(s)	Shape(s)
Number(s):	Literacy:	Number(s):	Literacy:
Letter(s):	Social/Emotional:	Letter(s)	Social/Emotional:

**Material for home activity:**

Below are a few on-going learning activities that will help you with the Weekly Lesson. You and your child can work together to reinforce their <b>School Readiness skills</b> .	Amount of time	
	3 <sup>rd</sup> WEEK	4 <sup>th</sup> WEEK
Read to your child discuss the book, tell a story, recite rhymes, visit the Library		
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Parent's input on activities:		

Volunteer's signature: \_\_\_\_\_



To be completed by Head Start Staff

Total \_\_\_\_\_ X \$ \_\_\_\_\_ = \$ \_\_\_\_\_  
                   Hours & minutes                    Current rate                    Total in-kind contribution

\_\_\_\_\_  
Classroom teacher's signature

\_\_\_\_\_  
Manager's verified signature